



Republic of the Philippines
QUEZON CITY COUNCIL

Quezon City
19th City Council

PR19CC-839

61st Regular Session

RESOLUTION NO. SP- **6369**, S-2015

A RESOLUTION URGING THE DEPARTMENT OF EDUCATION (DEPED) TO APPORTION ADDITIONAL SCHOOL BUILDINGS FOR SPECIAL EDUCATION (SPED) IN QUEZON CITY, COMPLEMENTED BY THE HIRING OF TRAINED SPED TEACHERS.

Introduced by Councilor PRECIOUS HIPOLITO CASTELO.

Co-Introduced by Councilors Anthony Peter D. Crisologo, Dorothy A. Delarmente, Alexis R. Herrera, Voltaire Godofredo L. Liban III, Ramulfo Z. Ludovica, Ramon P. Medalla, Estrella C. Valmocina, Gian Carlo G. Sotto, Franz S. Pumaren, Eufemio C. Lagumbay, Jose Mario Don S. De Leon, Jaime F. Borres, Vincent DG. Belmonte, Jessica Castelo Daza, Bayani V. Hipol, Jose A. Visaya, Julianne Alyson Rae V. Medalla, Godofredo T. Liban II, Andres Jose G. Yllana, Jr., Allan Butch T. Francisco, Karl Edgar C. Castelo, Diorella Maria G. Sotto, Marivic Co-Pilar, Rogelio "Roger" P. Juan, Melencio "Bobby" T. Castelo, Jr., Donato C. Matias and Ricardo B. Corpuz.

WHEREAS, it is the declared policy of the State to promote the general welfare and well-being of the Filipino child, insure his access to quality education and provide equal benefits and opportunities to the disabled;

WHEREAS, the development and learning intervention for the children with special needs are best implemented within the normal learning context where they regularly socialize and integrate with those who are otherwise considered as normal children;

WHEREAS, with an educational budget of over Three Hundred Sixty Seven Billion Pesos (P367,000,000,000) for 2015, the government is continuously enhancing projects and programs to improve the quality of education in the country;

WHEREAS, about P10 Billion have been allotted to hire over 39,000 new teachers in our public schools, and approximately P54 Billion is apportioned to building 31,728 new classrooms;

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[Handwritten signatures and initials: a large 'A' or 'B' and a 'D']

WHEREAS, at present, in District II, Quezon City, there are ten (10) public schools that have Special Education (SPED) classes and there is a need of additional classrooms that will cater numerous students under the SPED class;


WHEREAS, in terms of teaching method, and in order to foster optimum learning based on individual's needs and potentials, there is a need to also modify classroom instruction and activities which shall include service delivery options like cooperative or team teaching, consulting teacher program and others additional SPED modules and materials;

WHEREAS, the Office of the City Mayor shall coordinate with the Division of City Schools in requesting the Department of Education for the apportionment of SPED classrooms and SPED teachers with the required curriculum for SPED students.


NOW, THEREFORE,

BE IT RESOLVED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED, to urge, as it does hereby urge, the Department of Education to apportion additional buildings for Special Education (SPED) in Quezon City, complemented by the hiring of trained SPED teachers.

ADOPTED: May 25, 2015.

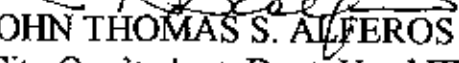

MA. JOSEFINA G. BELMONTE
Vice Mayor
Presiding Officer

ATTESTED:


Atty. JOHN THOMAS S. ALFEROS III
City Gov't. Asst. Dept. Head III

CERTIFICATION

This is to certify that this Resolution was APPROVED by the City Council on Second Reading on May 25, 2015 and was CONFIRMED on June 1, 2015.


Atty. JOHN THOMAS S. ALFEROS III
City Gov't. Asst. Dept. Head III